



Join us at the annual Davis/Weber
UTCH Living History/Geography Museum!

Thursday April 17th 2025 @5:45 PM

Activity:

Students will choose a figure from history to study (or a cultural figure from a geographical area.) Each student will create a free-standing display board and arrive on Thursday April 17th prepared to bring that individual to life by dressing as the figure and answering questions from question cards the student has created. Participants should also invite family and friends to attend the museum!



Date and Time:

Thursday April 17, 2025 from 6:00 p.m. – 7:30 p.m.

(Participants should arrive by 5:45 p.m. to set up their display and take time to interview each other)

Location:

Mountain View Baptist Church Fellowship Hall
2585 E. 3000 North
Layton UT 84041

Grade Levels:

2nd through 12th (2nd grade is a suggestion. Parents may decide to enter younger children.)

Registration:

Students must **register to participate no later than Thursday, April 10th, 2025**

Please fill out the attached google doc registration form or text Regina Kvam with the information if unable to fill out the google form. Although it's not a requirement, please consider bringing a snack/drink (indicate on the sign-up sheet whether you will, and if it'll be a snack or a drink).

[Sign up here](#) ✨

If you are not currently attending co-op and would like to participate, we welcome you! You can still become a member and sign a statement of Faith and pay a small fee with the UTCH organization-this doesn't mean you have to attend the Thursday Co-op to become a "member"

[membership link](#)

Requirements:

1. A formal written report is not required but is encouraged, especially for students in grades 5 to 12.
2. A freestanding display board for a visual aid is required.
3. Because this is a "Living History Museum" we ask that students come dressed in character to the presentation.
4. Please be prepared to answer questions about the person/area you are representing.

The student should prepare approximately 10 question cards that "museum goers" can select from, and read to the student, who will then answer the question.

5. The following elements should be a part of the oral presentation and can be included in the written report, if the student chooses to complete one:
 - Name of the historical figure; dates he/she lived; place he/she lived.
 - What was this person known for?
 - What was this person's contribution to society and was he/she recognized during his/her own lifetime?
 - How has this person's contribution impacted today's culture or society?
6. Display board should include but is not limited to:
 - A timeline, not only of the historical person but also of the events happening at that time.
 - Pictures, either drawn or copied.
 - Any relevant information that you feel the audience would like to know about this person.
 - A bibliography of at least 3 books that you found helpful in researching this person.

Ideas:

- Families and/or friends may choose to work together, and study related characters.

Questions:

Contact Regina Kvam (310) 977-3115 or ihearthub316@gmail.com

Historical Figures for Living History Museum

Influential Historical Figures

Abraham Lincoln
George Washington
Franklin Delano Roosevelt
Alexander Hamilton
John Marshall
Martin Luther King Jr.
Thomas Edison
Woodrow Wilson
Henry Ford
Theodore Roosevelt
Mark Twain
Andrew Jackson
Wright Brothers
Booker T. Washington
William R. Hearst
John F. Kennedy
Amelia Earhart
Hazel Ying Lee
Mary Bowser
Ruby Bridges
Squanto

Humanitarians/Educators

Sojourner Truth
Harriet Tubman
Rosa Parks
Rachel Carson
Frederick Law Olmsted
Horace Mann
Samuel Gompers
Jane Addams
Helen Keller
Eleanor Roosevelt

Sports

Althea Gibson
Wilma Rudolph
Jesse Owens
Pele
Carl Lewis
Hank Aaron
Willie Mays
Joe DiMaggio
Jackie Robinson
Bethany Hamilton

People of the Arts
Walt Whitman
Ralph Waldo Emerson
P. T. Barnum
Louis Armstrong
Earnest Hemingway
Henry David Thoreau
Noah Webster
James Gordon Bennett
John Steinbeck
Stephen Foster
Herman Melville
George Eastman
Hans Christian Andersen
Maya Angelou
Elisabeth-Louise Vigee Le Brun
Mary Cassatt
Claude Monet
Henri Matisse
Pablo Picasso
Diego Rivera
Leonardo da Vinci
Vincent Van Gogh
Wolfgang Mozart
Maria Anna Mozart
Beethoven
Ansel Adams
Christina Rossetti
Phillis Wheatley
Alma Woodsey Thomas
Ella Fitzgerald

Scientist/Inventors

Alice Ball
Katherine Johnson
Dr. Mae Jemison
James D. Watson
Enrico Fermi
Sir Francis Bacon
Louis Pasteur
George Washington Carver
Sir Isaac Newton
Alexander Graham Bell
Eli Whitney
Thomas Edison
Johannes Gutenberg
Henry Ford
Edwin Hubble
Jonas Salk
Marie Curie
Nikola Tesla

Religion

Jonathan Edwards
Lyman Beecher
Saint Augustine
Billy Graham
Mary Slessor
Elizabeth Elliot
Jim Elliot
Lottie Moon
Nate Saint
Hudson Taylor
David Livingstone
Amy Carmichael
Betty Greene
George Muller
Corrie Ten Boom
Nick Vujcic
C. S. Lewis
Mother Teresa